



**Special
Education
SY20-21**

Welcome!

Special Education Parent
Meeting

A request and a disclaimer.

*This are plans as of 9/1 and may
change with further guidance from
the DOE.

Agenda

- ★ Program Models at PS321
- ★ Health and Safety
- ★ Paraprofessionals
- ★ Related Services
- ★ Additional Time for Questions
- ★ Timeline

From the DOE:

- ★ Schools will provide special education programs/services according to each student's IEP to the extent feasible through the NYCDOE's [blended learning models](#)
- ★ For students whose families have opted for remote learning only, we will provide special education programs and related services remotely.
- ★ More customized hybrid options may also be implemented based on a student's individual needs and circumstances.

Hybrid/Blended ICT Services @ PS321

- ★ Cohorts from 11-12 students, some with and some without IEPs
- ★ Two teachers in the room, part of the day to build community and ensure collaboration.
- ★ One of the ICT teachers supporting students who are remote part of the day to ensure ICT students with IEPs are supported every day.
- ★ Programming paraprofessionals into the room when possible and appropriate. Paraprofessionals will also support their one to one student on the student's remote days.

Answers to Questions – Hybrid ICT

Will space be provided for the teacher who is working with the students who are home?

Yes, but we will need to create a definitive schedule for this since we will be sharing spaces.

When will know who our child's classes?

The week of September 8th. We are still receiving updates from parents regarding remote/hybrid choices and moving students which impacts class creation.

Answers to Questions – Hybrid ICT

Will my child get to know both teachers?

Yes. This is why we are programming teachers to spend part of the day team teaching.

Is it possible my child would have to switch teachers this year?

It is possible for any student, depending on families' decisions regarding program models (remote/hybrid). However, we are working to minimize this for ICT students, recognizing the importance of consistency.

Answers to Questions - Hybrid ICT

How will supporting students remotely look? How will kids be grouped? Do all the IEP students have to seen together?

On their blended remote days, all ICT students with IEPs will receive synchronous support from one of their teachers. The teachers have a block of time that they can divided as appropriate for the students in the class. For example, it could look like:

25 Mins Group 1: Word Study

25 Mins Group 2: Guided Reading

20 Minutes All Remote IEP Students: Math Support

Answers to Questions - Hybrid ICT

Will there be opportunities for outdoor learning?

Yes, we are setting up the backyard to have learning spaces for classes and have ordered stools for students.

Remote ICT Services @ PS321

- ★ Grades 3 and 4 currently have enough students for fully remote ICT classes however this does not guarantee that families selecting remote moving forward will be in one of these classes due to the number of students with IEPs allowed in each class.
- ★ For other grades, ICT students will have daily support from a teacher who may be working with more than one class. Again, much of this is dependent on the numbers of students choosing the remote option which are still in flux.

Answers to Questions – Remote ICT

We have selected the remote option. What will the remote day look like for my child?

Students with IEPs who are remote will be assigned a classroom teacher and class community. They will receive a combination of synchronous and asynchronous instruction, in accordance with DOE guidelines. They will also receive additional synchronous small group support daily from a second teacher and any related services as per their IEP. We are customizing individual schedules for these students.

The AP of Special Education will work with remote teachers to ensure accommodations and differentiated materials are available for students, as appropriate.

Answers to Questions – Remote ICT

Is it possible my child would have to switch teachers if we opt back into hybrid in November or later?

Again, it is possible for any student, depending on families decisions regarding program models (remote/hybrid) to have to switch.

SETSS and ESL Supports

- ★ SETSS and ENL will be provided mostly remote, with the exception of some of our younger learners who are attending in-person school.
- ★ We are programming in accordance with the IEP to the greatest extent possible, as per DOE guidelines.
- ★ Remote SETSS services will be provided through our current online platforms - Google Classroom/Seesaw/Zoom.

Answers to Questions – SETSS and ESL

Will SETSS services be delivered by a PS 321 teacher?

Currently, yes.

Can I request a specific time for SETSS services to occur if remote?

No. We have to coordinate ICT and SETSS teachers, classroom teachers, cluster teachers, paraprofessionals and related services providers, both in person and remotely, to ensure all students' IEP services are programmed.

Health and Safety

In accordance with DOE policy, all students are expected to wear masks and practice social distancing while in school.

We recognize that for some students with disabilities, following these guidelines can be a challenge. We will be working with teachers to create proactive strategies to support student compliance.

If after being addressed by a teacher and administrator, as per DOE policy, the student's parent/guardian will be called and the child will need to be picked up.

Paraprofessionals

- ★ Students who are entitled to a paraprofessional will have one assigned.
- ★ For hybrid students - the para will support the child part of the day in person depending on the numbers, and will be working with your child on remote days.
- ★ For remote students - a paraprofessional will be working with your child at various point throughout the day, in coordination with other IEP service mandates and with UFT guidelines.

Answers to Questions – Paraprofessionals

We have selected the remote option. Is it possible that if we opt back into the hybrid model that my child's paraprofessional may be reassigned?

Yes. Currently, we have several paraprofessionals with medical accommodations who will be working remotely, at least through December. We will initially assign them to entitled students who are remote. If a remote student opts back into in-person learning, we will need to reassign the student to a paraprofessional who is working on site.

Related Services

- ★ Combination of Remote and Hybrid
 - Related Service Preference Survey
- ★ We encouraging families to select remote services whenever possible/appropriate. We recognize that for some students, particularly our younger students or students with specific disabilities, in person is the more appropriate option.

IEP Meetings and Evaluations

- ★ Annual review meetings will continue as they did in the spring. They will be held remotely or over the phone, for now.
- ★ Initials, Mandated Three Year Reviews and Re-evaluations
 - Still proceeding
 - Guidance is still be shared regarding how how evaluations are to be conducted.
 - Some testing was completed remotely during the summer months, if your child's case was open.
 - For currently opened initials, we will be reaching out to families one on one when our SBST team returns next week and reviews the status of each.

Additional Questions

Timeline

Next Week: Organizing class and teacher school, Individualized programming for students with IEPs

September 8th: Teachers, paraprofessionals, providers, and SBST return to building

Week of September 8th: Class Assignments

September 16th: First day of school - **All remote for everyone.**

September 21st: First day of in-person school for **hybrid students.**

Upcoming Weeks: Communicating with Families; Scheduling IEP/SBST Meetings

Please reach out!

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