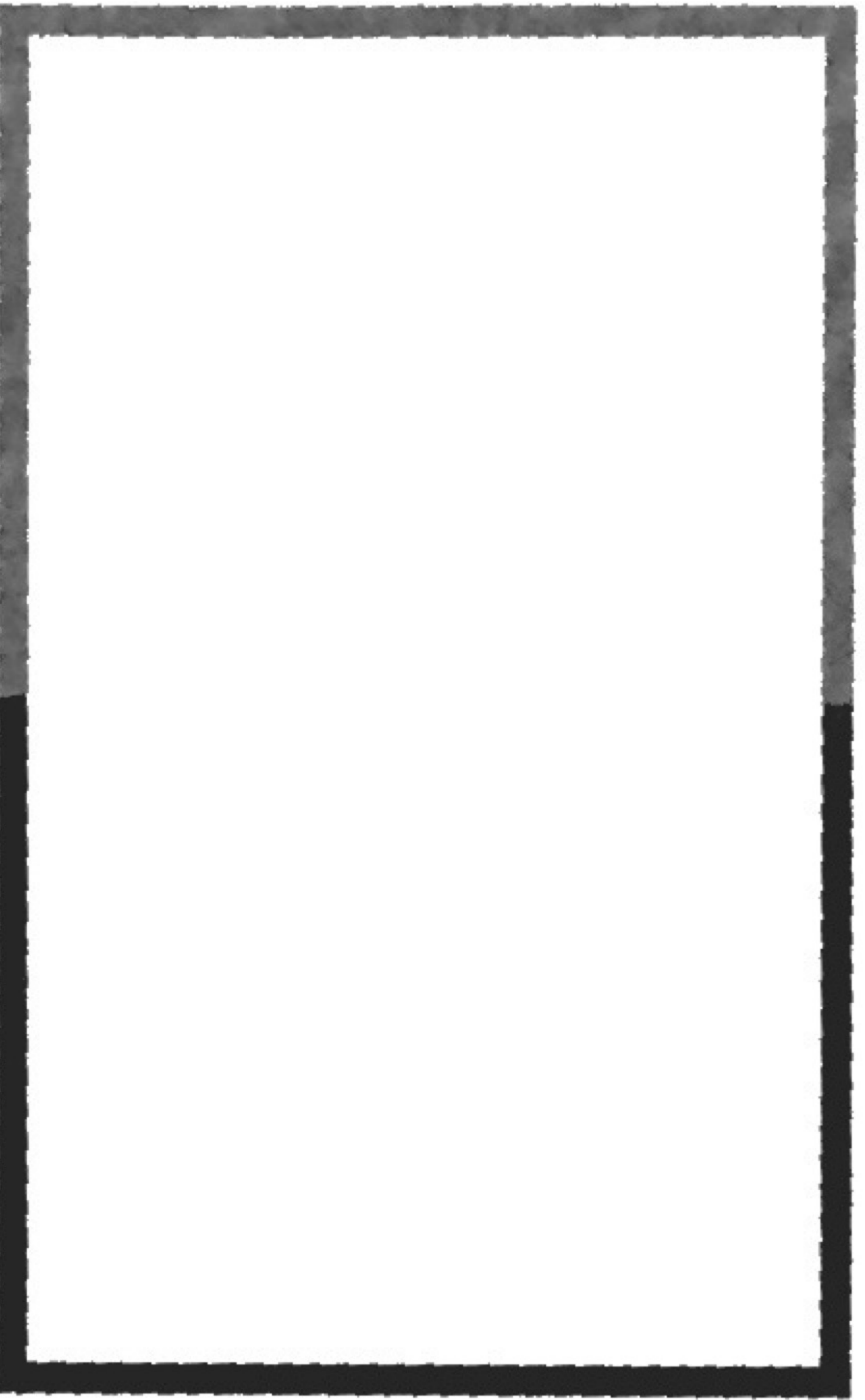
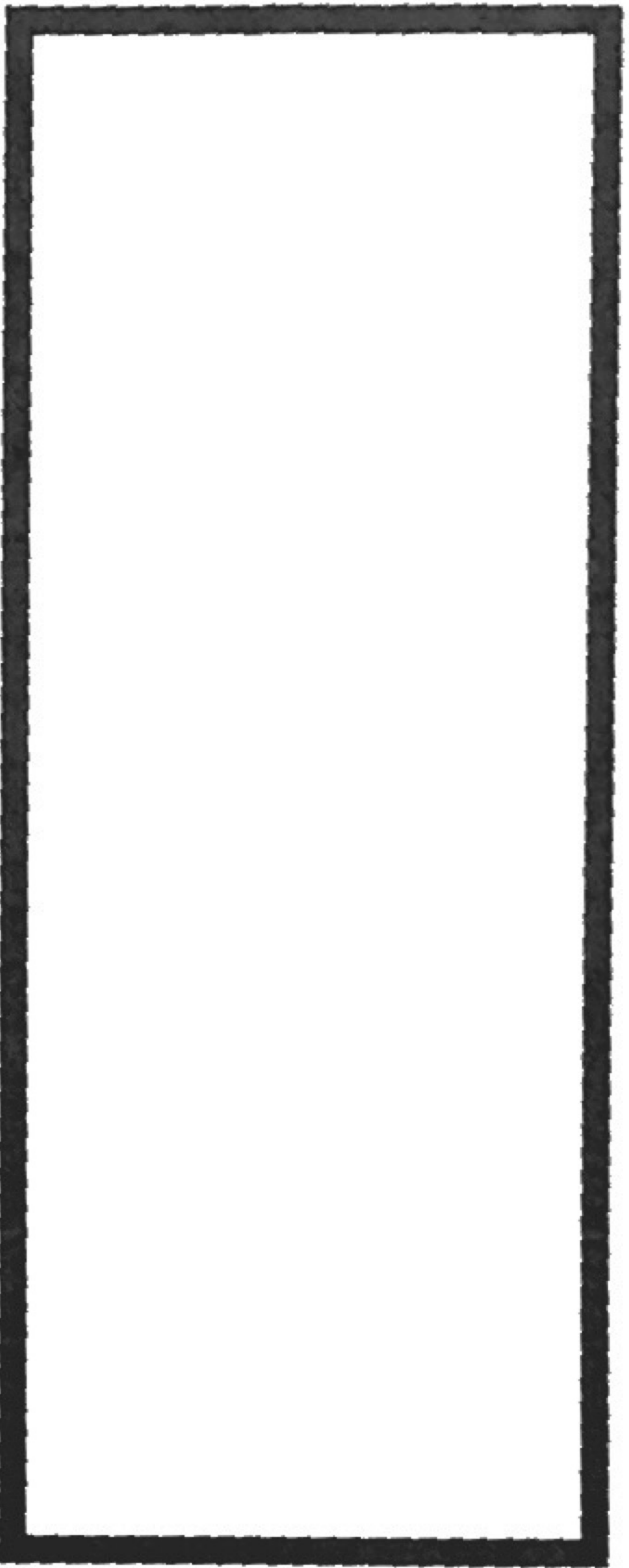


"I built 10!"



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I built...

Handwriting practice lines consisting of seven horizontal dashed lines.

## *How to Play I Built 10*

**Goal.** To assess and build student understanding of combinations of 10 and partial addend

**Materials** "I Built 10" gameboard  
Filled "10-frames" (2 colors), cut into 2 different colors  
Missing addend, combinations of 10" cards

### *Playing Small Group:*

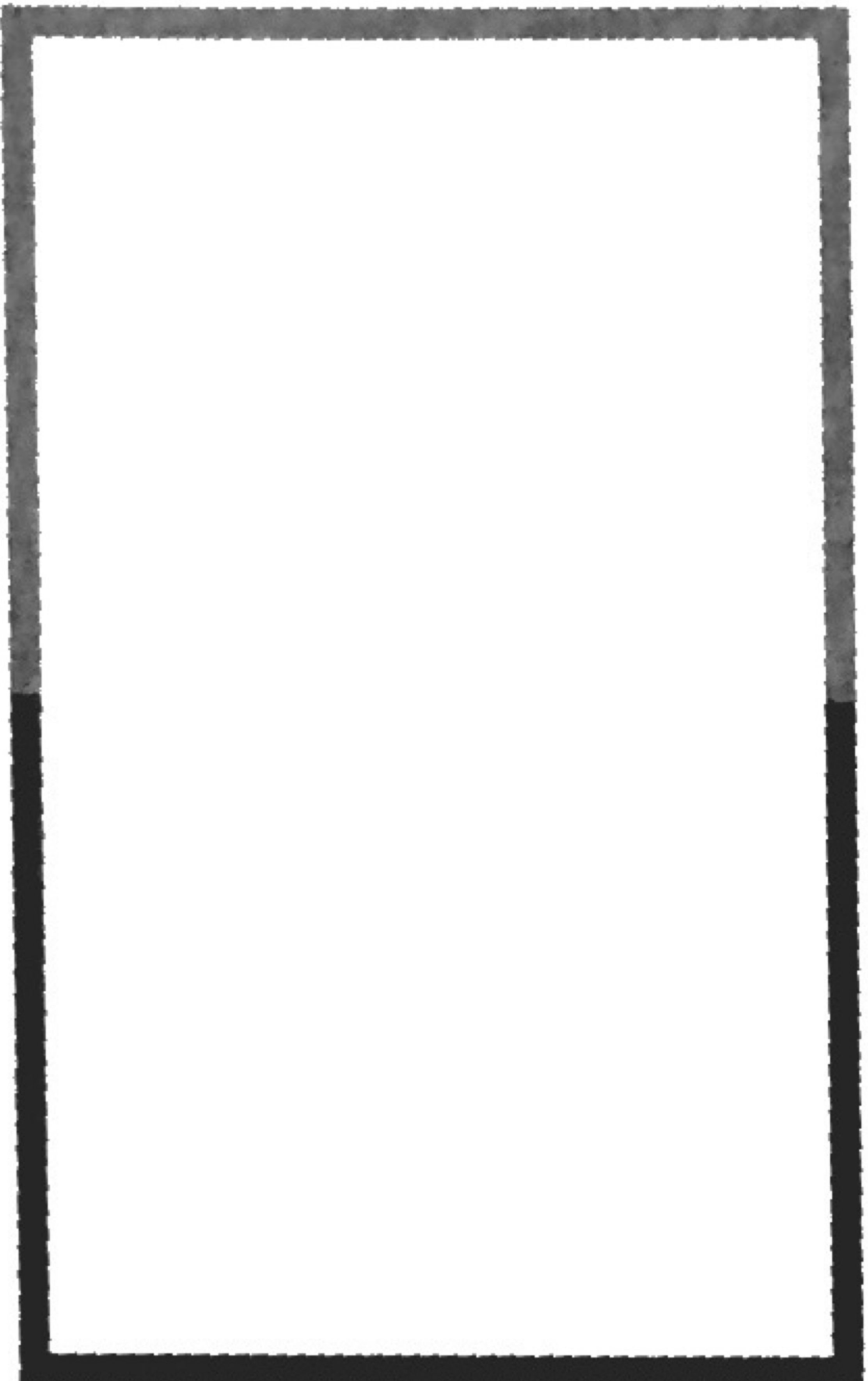
- Choose 2 students to begin
- One student chooses a missing addend card, reads it ("2 and  $\square$ "), hands it to the other student and says, "Build 10!"
- The other student looks for 10-frame pieces to match the card and places the pieces on the game board. When the student has built 10 s/he says, "I built 10 2 and 8 is the same as 10"
- The first student then checks for agreement
- Continue playing until all missing addend cards have been used

### *Student Assessment:*

- Refer to the "I Built 10" Assessment Notes Template for behaviors, strategies and struggles to note as students play the game



"I built 10!"

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I built...

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0 and \_ \_

1 and \_ \_

2 and \_ \_

3 and \_ \_

4 and \_ \_

5 and \_ \_

6 and \_ \_

7 and \_ \_

8 and \_ \_

9 and \_ \_

10 and \_ \_

5 and \_ \_



